

2025-2026 Tuition

Tuition listed is for the 9 month school year.

Morning, afternoon, and after-school snacks are provided.

A deposit of 10% is required to reserve your space. The deposit is non-refundable, must be returned with a tuition contract, and will be applied to total tuition; the balance remaining is payable in equal installments, Sep-May. Tuition for mid-year entrants will be prorated, and the deposit will equal 10% of the prorated amount.

A sibling discount of 5% is available to parents with more than one child enrolled at the same time. The discount applies to the younger child.

School Year Tuition		
Primary program	8a-3p, M-F	\$14000 *
After-school care	3-5p, M-F	\$2700

Drop-off and pickup is one family at a time from the car line, with arrival and dismissal windows of 8-830a and 230-3p, respectively. Class starts promptly at 830a, with all students beginning their morning together as a group.

Children must be picked up no later than 3p unless signed up for after-school care. School closes at 5p.

*Kindergarten students who are age 5 on or by Sep 30 and have completed 2 years of Montessori at FMS are eligible for a reduced rate of \$9750. Our kindergarten is open only to children who are eligible for first grade the following year.

The kindergarten year is the culmination of the Montessori primary program, a three-year program designed to meet the needs of children in a specific developmental stage. Early childhood is a time of incredible growth and development. During kindergarten, social and emotional skills are honed and students gain confidence in their abilities; early learning is solidified as thinking becomes more abstract. As the leaders in the classroom, kindergartners develop self-esteem and welcome increased responsibility for self, others, and the environment. They are given freedom to pursue individual interests and are allowed the extra time to make their learning truly meaningful. At FMS, the kindergartners spend the first part of their day in the mixed-age environment; the latter half is spent with their peers, allowing them to engage in more advanced works. Children are challenged yet allowed to work at an individual pace, spending as much time as necessary to master a concept.